I learned that. We need to constantly try to be flexible with ow strategies and be tuned to what works or detent in the classroom.

Take away 1 Check in with Maritza about retakes ...

importance of

Ownership

specificity in students identifying

What they are doing (targets, studying.)

Encourage students to reflect on their strategies, identify them & assume responsibility for them.

I was truck by lower pt. that student metaer skills or church of skills in a different way than was experted and the feet nd very upful reformer god could help in ( Adj

Take Away - Intention

- SMART GOAL

- Study Well

- each student felt heard of supportive learn mor about your Own learning is

Goal Setting - know what you want to accomplish

Tab may +akeawous Help students We really need to understand and

teach our kids how Evaluate their to Studyllearn a Hectively themselves (and it will "Evidence of Mastery" look different for each - Daily goal setting (specific) for group work KID)

Take - aways

This kind of I houghtful planning really encourages the girls to our

@ Time consuming to set up - lime saving in the long Run

take aways -

How can I help my students think more specifically, persually, meaningfully about generic classroom activities like: · goals practice studying

Individualized Teaching/learning \* Practice vs.

"Homework"

takeways It's important to take

goal softing. language amend goal Setting, Strategies, etc

+ give lime for reflection

For me-Take away

If we really betreve Learning is more imp. than grades - we have to give fine to this and give up older teaching habits to fecus on fairness

Question

\$ If this Continues in the #S, can we get some students to come share in the MS what they have learned - way word effective than hearing from a dults

Face to Face metrical

Know test prep strategy

Know test prep strategy

Herrican test for the strategy

Herrican smith goods ·Infographic

Takeaway

takes any from

but it is such

a worthwhile

Like Still a

# Take-aways

While time consuming a f

first, this work Scens we it will really help In the future.

It is extremely important to have students think arbout - & arzticulate their learning ... and own it.

Takeamays. height of good & not always about grade gwbbs ing

Making the wults of change Test retalked can be visible and actionable to Audents improves learning and mastern.

TAKE away

It is valuable to retlect on Nabits around completing work & prepping for test.

One-on-one individualized

Market Line

melivation to look into

use checkins

for focusing

· 2 in 2 + check in w/ students

contributions to group

, Chick in on group

Work + student

really when the idea of the group agenda w/ asking about specyce goals

Really lived the group account whiting herosmeet as a way to keep them charled, fully

Take owny I liked the "100 1" and the different Ideas from all 3 presentations Very helpful

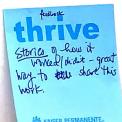
Learning is longrange. May transfer present ideas to other classes life.

My tale ....

TAKE SWAY Structuring metacognition into the curriculum is important at all ages

for test retakes For test retates

Studied reflection and
Evolution of mistakes
evolution of the specific extraction of specific extractions in the specific play studied in the specific play studied in the specific play remarks in specific play and making specific processing with specific processing the specific play and making specific play and specific p



KAISER PERMANENTE.

. loved the stoutelling of being a teacher wife struggle and modeling use of feedbacker growth as a teach

· concrete ideas I Can use 'n my classim and easily adapt M Kaiser Perthanents

### thrive

I appreciated the

lornety in strategier and understandings

KAISER PERMANENTE.

### eedback-

the pieces together; w/ at intro or overall take-aways; or whip?

Really neat loved the son of this was much or blem. This is what I have been the son t

### ■ Feedback

This was exallent!

KAISER PERMANENTE.

I'd love to see Eve's scutterplots! Listing gwyp takaway

the end would

How can we begin units using this quareness

M KAISER PERMANENTE.

- Longitudinal data would be helpful to see if the strategies work and how they impact 1) mindset of students; and 2) performanal success

KAISER PERMANENTE.

#### thrive

11 Intersting +

Useful -

Thank you.

KAISER PERMANENTE.

# Feedback

for the factor he work - It would he gather great to gather gather data on franches chars

### Feedball

Great into

charts, graphs were informative

KAISER PERMANENTE.

### thrive Freedback

Jazzup the white background of slide, Very well done Pictures of Students MISER PERMANENTE

### fudback

of course mis a eaching and I want to do it, but I'm overwhelmed with my load this year and it's going to take time!

M KAISER PERMANENTE.

### Cudsack

specific stories about individual students+ outcomes were helpful

A KAISER PERMANENTE.

#### "Veal teacher" Stovies.

- · Good to hear
- the successes of challenger

# thrive known word

KAISER PERMANENTE.

Thank you for the practical ideasthis is pasily apeat info. I CONTROL OF WE CONTROL OF KAISER FERMANENTE

# feedback

#### thrive

Great ideas I will ask

KAISER PERMANENTE.

#### thrive

our students are so blessed to have teachers who truly cave abot trum a their learning!

#### thrive

How students challenged rather than accomodated all the time?

#### thrive

Very Helpful
I writehen utaly try th incomprisate sudural of twe iden in my classes.

#### thrive

. class/student examples are super halpful

KAISER PERMANENTE.

### thrive

loved the case study structure and I wonder how the students experienced those interventions. Case study format 15 helpful + engaging

KAISER PERMANENTE

#### thrive

Feedback -

LOVE Solution-based presentations So tris was ancsome!!

A KAISER PERMANENTE.

### thrive

thrive

Can we do more of this let was very helpful 1

#### Feedback

· Great i deas on all presentations · Great examples (ex. Using students #1#2, #3-showing what happened

## Feed but thrive

M KAISER PERMANENTE.