To: faculty

From: Deb

Re: grouping & partnering

Date: October 11, 2018. These ideas are from 9th grade teachers, trying to problem-solve some challenges with partnering and grouping.

**Jessica:**

1. Have students get in a quick height line or birthday order line, then they pair up based on who they ended up next to.
2. Find someone who has the same last digit of a phone number as you.
3. Pull a name from a hat
4. Line up according to if you’re a cat person or a dog person, if you’re a cat person find a dog person.

**Eve**

Clearly defined roles work well in math

**Katie**

Numbering students off

Popsicle sticks

* Draw to assign randomly- pretty straightforward
* Use to ensure all students are grouped ahead of time- I’ll draw sticks during class when my students are working and then inform them of the groups when it comes time to break up into groups. It looks pseudo-random, but since I don’t do it in front of them, they don’t know that I am determining who I want to work together.
* Draw to determine order of choosing- when I have several options for topics, I draw sticks and you get to choose your topic (not your partner) when your stick is chosen. The girl who goes last can remind me and she gets to go first the next time.